



WHANGAPARĀOA COLLEGE
Together Believe Achieve Ngātahi Whakapono Tutuki

Strategy 2022-2027



Our Future Vision

Whangaparāoa College sits at the centre of the Whangaparāoa community, supporting and being supported by our local environment but connected to the world through digital technology.

Through our Mindfulness and Hauora programmes we instill a sense of belonging and self belief in our learners allowing them to be self driven, critical thinkers and able to identify opportunities.

Our curriculum and pathway support enables our learners to achieve their personal goals and become outstanding members of the wider community.



WHANGAPARĀOA COLLEGE

Our Values

At Whangaparāoa College we *(personally and collectively)*:

- Know our **mauri** or essence
- Acknowledge and respect the **mana** of all
- Embrace our unique **identity**
- Connect with **whānau** and our community
- Strive for continual **growth** and critical **awareness**
- Believe in the **potential** of self, of others, of our kura
- Celebrate our **successes**
- Encourage a sense of fun





Strategic Influences

- Our obligation to ensure the school's continued financial health and wellbeing
- Our legislated obligations to:
 - Ensure educational achievement
 - Provide physical & emotional safety
 - Foster inclusivity
 - Give effect to Te Tiriti o Waitangi
- Introduction of new National Education and Learning Priorities by the Ministry of Education, requiring a broader approach to learner achievement
- Significant roll growth over the next 5 years, from 1600 to 2500, approximately
- Decline in revenue from international students given COVID travel restrictions
- Recognising that the school, to be at the centre of the community, must:
 - Engage the community
 - Continue to make a meaningful impact to the wellbeing of our learners and community.
- Our desire to harness trends in the environment and technology to create more educational and career pathways for our learners and improve curriculum delivery
- Realisation that Government funding does not provide for the options and pathways we want to deliver to our learners, driving a need for new sources of revenue
- A desire to bring our curriculum to life through our unique surroundings into our everyday learning
- Recognition our facilities will need to continue to adapt to our changing curriculum



Te Tiriti o Waitangi

Driver

- As a New Zealand school, we must uphold our partnership responsibilities under Te Tiriti o Waitangi to honour Māori culture with appropriate tikanga, mātauranga and Te Ao Māori perspectives. This includes emphasising the history, kōrero and practices of local iwi, and ensuring equitable opportunities and outcomes for Māori whānau, staff and learners.

Strategic Intent

- We will embed Te Tiriti o Waitangi as central to everything we do, to support and achieve equitable success for Māori learners

Outcome

- In 5 years, Māori tikanga, reo and mātauranga will be integrated and normalised at Whangaparaoa College, with Māori whānau, staff and learners engaged and reaching their potential with our kura

Key Actions

- Update plans, policies and curriculum to integrate our local tikanga Māori and mātauranga Māori
- Use development opportunities for teachers/kaiako and leaders to build their teaching capability, knowledge and skills in te reo Māori and tikanga Māori
- Meaningfully incorporate te reo Māori and tikanga Māori into teaching and learning
- Take advantage of our unique local environment to demonstrate the interconnectedness of our world and to celebrate te ao Māori
- Embed appropriate pedagogical practices into teaching and learning

First Steps

- Talk with learners/ākonga and staff about why correct pronunciation of te reo Māori is important, and provide them with opportunities to learn and practice without judgement
- Seek advice from our Māori community on how best to include tikanga Māori in values, practices and organisational culture



Driver

- If learners do not feel safe, comfortable and healthy then they will not be able to learn and achieve their goal

Strategic Intent

- We will have a coordinated approach to Hauora/wellbeing that will make a meaningful impact on staff and learners, overcoming pressures, and allowing individuals to grow to their potential

Outcome

- Every learner and all staff feel safe, comfortable, and free from discrimination or harmful behaviour within the school. There is no place for bullying (physical/emotional or online) and our culture means it does not take hold at Whangaparāoa College or in our school community. Mindfulness is normalised within the school, and all these factors result in increased achievement and well being.

Key actions

- Establish a Hauora Champion who will lead our Hauora transformation
- Establish a learner council for feedback
- Eradicate bullying - continue BPRAG
- Establish PLD programme for staff on relationship building, communication styles, recognising and adapting to different learning styles - monitor and make sure relationships developed and conversation happening
- Set and publish school behavioural expectations and standards, provide staff clear direction on enforcing, demonstrating and upholding them
- Enhance the counselling team and normalise/make counselling part of school life
- Evaluate Year 7 pilot, scale - embed mindfulness programme throughout the school

First Steps

- Greater monitoring of grounds during breaks
- Manage truancy and inform parents every time
- Establish a bullying/abuse whistleblower line
- Establish a Hauora Champion - Director of Hauora
- Invest in & implement Orah app rollout



Technology

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- Technology is developing at an ever-increasing pace, it connects us to the world as never before and provides great opportunities for learning, but connectivity also presents risks to our learners

Strategic Intent

- We will harness innovation and technology to create connectedness. We will be a lead school that delivers an innovative curriculum, supporting new ways of learning and give opportunities for learners to use technology to connect and develop skills
 - Become a lead school in learning (including digital)
 - Use technology to enhance learning and the delivery of the curriculum
 - Leverage trends in environment and technology to create career pathways
 - Support learning in new ways, with a desire to lead through innovation
 - Identify opportunities to use technology to connect across borders
 - Ensure learners have the skills and experience to avoid the pitfalls presented by modern technology and connectedness

Outcome

- Whangaparāoa College is recognised for using Technology safely and effectively, to enhance learning and personal development

Key Actions

- Establish a Digital Champion who will lead our technology transformation
- Review application across the school, systems used and how they are used. Identify the best tools for the job
- Ensure the basics are still in place and teachers are still teaching
- Determine the correct balance between online and practical
- Develop the balance between screen/class time and active break time
- Identify technology solutions to overcome learning difficulties/support priority learners
- Use learner feedback to help identify new horizons and opportunities for learning
- Set digital champion clear safety goals and implement actions on earlier slide

First Steps

- Make phones in class policy clear and enforce it - no exceptions
- Make clear expectations to staff on their role in the classroom and teaching
- Establish a Digital Champion
- Use the learner voice (youth leading youth)



Learner Pathways & Achievement

Driver

- Although many learners wish to progress to university or tertiary education, there are many different pathways that learners can take upon leaving college

Strategic Intent

- We will deliver a wide range of learning pathways that cater for all learners, be that through academic or practical avenues

Outcome

- All learners have a clear and achievable pathway goal and Whangaparāoa College is in the top 10 schools in NZ for learners to achieve their goals

Key actions

- Develop three curriculum pathways for learners
 - Academic
 - Vocational
 - Entrepreneurial
- Curriculum development based on age - Years 7-9, 10-11 and 12-13
- Establish a Trades Academy or similar
- Develop curriculum links to apply learning and make learning relevant
- Ensure every course has an EOTC component
- Improve University Entrance pass rates
- Establish a scholarship programme for the most able learners

First Steps

- Have clear targets for our senior learners and their academic results
- Connect with local business and tertiary providers for support
- Review and develop Gateway and Careers programmes



Whangaparāoa College

Unique Character

Driver

- The Whangaparāoa Peninsula provides a unique living environment surrounded by the ocean, beautiful beaches and natural spaces

Strategic Intent

- We will bring the curriculum to life through our surroundings
- We will use our community to help shape and deliver the curriculum, determine what needs the community has and ensure that learning opportunities within the community are identified and utilised
- We will integrate our surroundings into our everyday learning

Outcome

- Whangaparāoa College has a clear and unique character that represents our local environment and community and uses our surroundings to further enhance and deliver our curriculum

Key Actions

- Promote extracurricular activities
- Develop learner potential in sport and arts through specialised programmes
- Every course to have an external connection
- Develop a sustainability programme that connects our learners to the community
- Full curriculum implementation for 2023 of localised surroundings
- Learners survey community needs and implement action plans

First Steps

- Contact and connect with Shakespear Regional Park
- Develop community projects for the end of year for our Junior learners - community clean up/volunteer day



Enhanced Curriculum Funding

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- The school is funded by the Ministry to deliver a certain level of education. In recent years we have managed to generate additional income from community donations and revenue from international students to augment our curriculum and provide a richer education to our learners. Revenue from international students will be limited due to international travel restrictions

Strategic Intent

- We will pursue revenue diversification to deliver the best possible learning experience to all learners. To ensure we meet the needs of our community, we will require additional funds to the government allocation, pursued through strong strategic planning.

Outcome

- Whangaparāoa College delivers a high quality curriculum using sustainable funding streams and financial support

Key actions

- Raise awareness of funding deficit
- Create scholarship and sponsorship opportunities, with special focus on bridging funding gaps
- Investigate if we can build and sell tiny houses (or similar) - tech/trades programme
- Develop a cohesive business plan around international students as a sustainable revenue source
- Develop a cohesive business plan regarding alumni and sponsorship opportunities.
- Host events

First Steps

- Raise awareness of the importance and use of donations
- Host events to communicate our funding deficit and open the floor for ideas
- Rent our fields and facilities to select organisations and for select uses
- Explore the potential to initiate community education/evening classes



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