



## Whangaparāoa College – 2024 Action Plan - SUMMARY

### Strategic Objective – Ensure Te Tiriti O Waitangi Is Central To Everything We Do

*Success is: In 5 years, Māori tikanga, reo and mātauranga will be integrated and normalised at Whangaparāoa College, with Māori whānau, staff and learners engaged and reaching their potential with our kura*

How will we achieve? Priorities to achieve our Strategic Objective	What will we do? Specific actions to achieve our Priorities - we will:	Key Metrics / Measures
<b>Strengthen capacity to integrate and deliver a true bicultural educational experience which ensures rich opportunities are available for ākonga to access te ao Māori, and te reo Māori pathways.</b>	<ul style="list-style-type: none"> <li>• Support staff to effectively implement Mātauranga Māori and Āhuatanga into curriculum and teaching practices</li> <li>• Have clear aspects of te ao Māori and Āhuatanga Whangaparāoa in all curriculum areas</li> </ul>	<ul style="list-style-type: none"> <li>- Sessions with HOL's held to support use of Mātauranga Māori in their curriculum</li> <li>- All staff have access to school karakia, tikanga practices, mōteatea, school waiata and report that they are using these in their daily practise</li> <li>- Review a specific year level to ensure an aspect of te ao Māori is evident.</li> <li>- Framework for Ngā Whanaketanga developed for kaiako Māori by Term 2.</li> </ul>
<b>Promoting excellence by celebrating Māori achieving and flourishing as Māori, and ensuring, through, increased engagement, that whānau and community are on the journey with us.</b>	<ul style="list-style-type: none"> <li>• Full review of bilingual programme and mainstream Māori pathways</li> <li>• Specific events to celebrate Māori success as Māori</li> <li>• Establish whānau committee to support with Māori Education Language Plan and Strategic Planning</li> </ul>	<ul style="list-style-type: none"> <li>- Quantitative and qualitative survey at the end of Term 1 bilingual unit: learner, kaiako Māori, whānau.</li> <li>- Matariki celebration</li> <li>- Whānau Hui Term 1, 2, 3, 4</li> <li>- Heru Hāpai-ā-Tāne</li> <li>- By the end of Term 1, the group is established.</li> </ul>

### Strategic Objective – Coordinate Our Approach To Hauora

*Success is: Every learner and all staff feel safe, comfortable, and free from discrimination or harmful behaviour within the school. There is no place for bullying (physical/emotional or online) and our culture means it does not take hold at Whangaparāoa College or in our school community. Mindfulness is normalised within the school, and all these factors result in increased achievement and well being*

How will we achieve? Priorities to achieve our Strategic Objective	What will we do? Specific actions to achieve our Priorities - we will:	Key Metrics / Measures
<b>Complete a full review of our structures to ensure we are meeting the hauora needs of our learners (Consistency and value from Kaiarahi/ropu whānau</b>	<ul style="list-style-type: none"> <li>• Review the timetable/school day including ropu whanau time, study space, and study timetable</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable reviewed and proposed structure implemented for 2025 and to be reviewed at the end 2025</li> </ul>

time)	<ul style="list-style-type: none"> <li>● <b>Rōpū whānau:</b> Coordinated approach to learner hauora</li> <li>● Deans co-ordinate the establishment of resources for Kaiarahi to use in Ropu whanau.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff &amp; learners report effective integration of learner hauora needs (including mindfulness), digital citizenship, careers &amp; pathways in rōpū whānau.</li> </ul>
<b>Implement Hauora and Behaviour Practises</b>	<ul style="list-style-type: none"> <li>● Review hauora practises with kahui ako</li> <li>● Deploy “behaviour diamond” to address bullying and improve learner behaviour</li> <li>● Teachers to embody Āhukatanga</li> <li>● Attendance and punctuality processes followed.</li> </ul>	<ul style="list-style-type: none"> <li>- Kahui Ako primary schools inform Hauora practises in a twice yearly process to connect with CRP</li> <li>- Behaviour Diamond is visible in all classrooms.</li> <li>- Staff feel supported by behaviour processes.</li> <li>- 20% reduction in Stand downs and suspensions for 2024.</li> <li>- Increase in regular staff use of positive recognitions.</li> <li>- Every teacher has one Professional Growth Cycle goal focussed on Hauora.</li> <li>- Attendance rates are above national targets and averages at every year level.</li> <li>- Development of programmes to enhance learners engagement in connection with youth aid police</li> </ul>

**Strategic Objective – Harness Innovation & Technology to Create Connectedness**

*Success is: Whangaparāoa College is recognised for using technology safely and effectively to enhance learning and personal development*

<b>How will we achieve?</b> Priorities to achieve our Strategic Objective	<b>What will we do?</b> Specific actions to achieve our Priorities - we will:	<b>Key Metrics / Measures</b>
<b>Use technology safely and effectively to enhance learning and personal development</b>	<ul style="list-style-type: none"> <li>● Facilitate ICT PLD</li> <li>● Create Reference platforms for ICT PLD</li> <li>● Integrate ICT into CRP</li> <li>● Promote the use of TPACK</li> </ul>	<ul style="list-style-type: none"> <li>- Offer guidance in the search for, creation and distribution of digital resources.</li> <li>- Learn to manage the use of digital tools effectively in different teaching and learning environment</li> <li>- Use digital tools and strategies in formative assessment processes to monitor student progress.</li> </ul>
<b>Articulate effective T&amp;L strategies to accommodate new technologies and AI in the classroom</b>	<ul style="list-style-type: none"> <li>● Promote the responsible use of AI</li> <li>● Pilot Pseudo-Proctoring areas for examinations</li> <li>● Optimise connectivity across campus</li> </ul>	<ul style="list-style-type: none"> <li>- AI@WGP Framework defined to include Teaching and Learning and Assessment by end of Term 1</li> <li>- AI resource bank available to all teachers</li> <li>- Teachers familiarised with prompting strategies</li> <li>- Pilot Exam Network</li> </ul>

<p><b>Create alternative learning pathway into L2</b></p>	<ul style="list-style-type: none"> <li>● Pilot innovative teaching and learning methodologies through the POD structure</li> <li>● Investigate WGPTA (Trades Academy)</li> </ul>	<ul style="list-style-type: none"> <li>- Pod structure, Methodology and L1 Credits structure and policy in place.</li> <li>- Adoption of Design Thinking approach</li> <li>- Implementation of Agile framework</li> <li>- Students conducting Deep Inquiries</li> <li>- Open WGPTA Building</li> <li>- Explore partnerships with other TA providers</li> </ul>
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**Strategic Objective – Deliver a Wide Range of Learning Pathways That Enhance Learner Achievement**  
*Success is: All Learners have a clear and achievable pathway goal and Whangaparāoa College is in the top 10 schools in NZ for learners achieving their goals*

<p><b>How will we achieve?</b> Priorities to achieve our Strategic Objective</p>	<p><b>What will we do?</b> Specific actions to achieve our Priorities - we will:</p>	<p><b>Key Metrics / Measures</b></p>
<p><b>Improve teaching and learning for all learners, to enhance achievement.</b></p>	<ul style="list-style-type: none"> <li>● Build on trades academy without a physical building</li> <li>● Implement new NCEA L1</li> <li>● Prepare to implement new NCEA L2 in 2026</li> <li>● Prepare to implement the refreshed new curriculum in 2025 for Maths and Science</li> </ul>	<ul style="list-style-type: none"> <li>- Increased numbers doing BCITO in 2024 (2023 was 6; 2024 10).</li> <li>- NCEA L1 results comparable with other similar decile schools</li> <li>- Unit plans for 2025 prepared by end of Term 4 (for the old L2, as new L2 not til 2026).</li> </ul>
<p><b>Improve academic achievement</b></p>	<ul style="list-style-type: none"> <li>● Reintroduce L1 NCEA at Years 10/11</li> <li>● Tracking system for junior literacy and numeracy results developed</li> <li>● Study skills programme to prepare learners for Lit Co-req</li> </ul>	<ul style="list-style-type: none"> <li>- L3 and UE results improve (to equal other Decile 8-10 schools)</li> <li>- Learners show growth on E Astle Reading and Writing from 2023 to 2024</li> </ul>
<p><b>Confirmation of our curriculum philosophy</b></p>	<ul style="list-style-type: none"> <li>● SLT confirm Curriculum Philosophy</li> <li>● TALL (Teaching and Learning Leadership) group to review curriculum philosophy, then discuss at Curriculum Forum and SLT</li> </ul>	<ul style="list-style-type: none"> <li>- By mid Term 1, SLT confirm our curriculum philosophy and consult CF/middle leaders.</li> <li>- TALL group formed and define purpose</li> <li>- By end of Term 2 all curriculum leaders can state and use our curriculum philosophy to design curriculum</li> </ul>

**Strategic Objective – Whangaparāoa College Unique Character**  
*Success is: Whangaparāoa College has a clear and unique character that represents our local environment and community and uses our surroundings to further enhance and deliver our curriculum*

<p><b>How will we achieve?</b> Priorities to achieve our Strategic Objective</p>	<p><b>What will we do?</b> Specific actions to achieve our Priorities - we will:</p>	<p><b>Key Metrics / Measures</b></p>
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<p><b>Improve the co-curricular participation of all learners</b></p>	<ul style="list-style-type: none"> <li>● Sport - delivery/action the plan</li> <li>● Revitalise the house system</li> <li>● Develop a strategic plan for cultural and performing arts.</li> <li>● Develop Whangaparāoa College Certificate for deployment in 2025</li> </ul>	<ul style="list-style-type: none"> <li>- The Sport Action Plan is completed for Year 2, by end of 2024</li> <li>- The House system is fully reviewed in 2024, including learner voice, with an implementation plan (Term 3) for 2025.</li> <li>- By end of Term 2 a 3 year cultural and performing arts plan has been presented to the Board.</li> <li>- By end of Term 4, WGP Certificate will be deployed for 2025</li> </ul>
<p><b><i>Strategic Objective – Enhanced Curriculum Funding</i></b>  <b><i>Success is: Whangaparāoa College delivers a high-quality curriculum using sustainable funding streams and financial support</i></b></p>		
<p><b>How will we achieve?</b>  <b>Priorities to achieve our Strategic Objective</b></p>	<p><b>What will we do?</b>  <b>Specific actions to achieve our Priorities - we will:</b></p>	<p><b>Key Metrics / Measures</b></p>
<p><b>Develop a schoolwide Fundraising and Marketing Plan</b></p>	<ul style="list-style-type: none"> <li>● International business plan review</li> <li>● Generate additional resource through the development of a clear marketing and fundraising strategy</li> </ul>	<ul style="list-style-type: none"> <li>- An updated Business Plan for International Learners is presented to the Board by end of Term 2</li> <li>- Marketing and Fundraising Plan presented to the Board by end of Term 1</li> </ul>