

# Assessment and NCEA Information Evening

Wednesday 19 February 2025 6:00pm Whangaparāoa Auditorium

#### **The Curriculum**



- New Zealand Curriculum (Te Mātaiaho)
- Te Marautanga o Aotearoa

# Our goals



- Literacy
- Achievement endorsement focus



# **NCEA Change Package**

In 2020 the government confirmed a significant reform of NCEA, the first since the inception of NCEA in 2002. The key outcomes of this reform are:

- Make NCEA more accessible
- Equal status for mātauranga Māori in NCEA
- Strengthen literacy and numeracy requirements and assessments
- Fewer, larger standards
- Simplify NCEA's structure
- Clearer pathways to further education or work
- Keep NCEA Level 1 optional



# What's NOT changing:

- The effective delivery of New Zealand Curriculum and Te Marautanga o Aotearoa.
- Localising and enriching curriculum experiences
- Whole school focus on learners achieving their best possible NCEA Level 2 results as a baseline qualification for success beyond Whangaparāoa College
- Focus on University Entrance, or Pathways for learners





#### What is the 'new' NCEA?

#### https://ncea.education.govt.nz/what-ncea-change-programme

#### In 2024:

- The new NCEA Level 1 achievement standards were fully implemented.
- The new standards are larger less assessments, but higher stakes.
- NCEA Levels 1, 2 and 3 became 60-credit qualifications
- The te reo matatini, pāngarau, literacy, and numeracy co-requisite, which sits outside of the new NCEA qualification, will become mandatory

### What is 'NCEA?



https://www2.nzqa.govt.nz/ncea/about-ncea/



### **Co-Requisites:** Literacy and Numeracy

#### Learners must gain 20 credits from their Co-Requisite Exams

- Most of our learners first sit these exams in Year 10
- Numeracy or Pāngarau : 10 Credits
- Reading or Te Reo Torohū: 5 Credits
- Writing or Te Reo Whakaputa : 5 Credits
- These exams are set at Level 4 and low level 5 of the curriculum (Year 9/10)
- There are two sittings each year : May and September
- Learners can re-sit them until they pass.
- Until 2027 there is also the possibility of gaining these credits through achievement standards in Mathematics and English.



#### **Requirements for an NCEA Certificate**

#### 20 Credits from Numeracy and Literacy PLUS

- NCEA Level 1 at least 60 credits at level 1 or above
- NCEA Level 2 at least 60 credits at level 2 or above
- NCEA Level 3 at least 60 credits as level 3 or above

#### NCEA certificates can be endorsed with Merit or Excellence.

- To achieve an Excellence endorsement, a student must earn at least 50 credits at Excellence. Those credits must be at the level of the certificate or above.
- To achieve a Merit endorsement, a student must earn at least 50 credits at Merit or Excellence. Those credits must be at the level of the certificate or above.



# **Requirements for University Entrance**

Most learners in Year 13 will aim at gaining University Entrance even if they are not going to University.

60 Credits at NCEA Level 3 or above, including

- 14 Credits in each of 3 University Approved Subjects
- 5 Reading Credits at Level 2 or above
- 5 Writing Credits at Level 2 or above

The University of Auckland also requires 17 English Credits at Level 2 or above.

Specific University Courses have additional requirements.



### **Requirements for each Course**

#### Passing a Subject (Course)

- To pass a Subject (Course) a learner must gain a minimum of 14 credits in that subject.
- When less than 14 credits have been achieved those credits still contribute to the overall NCEA certificate.

#### Students gain endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Achieved, Merit or Excellence, and at least 3 of these credits are from externally assessed standards
  - Eg Merit Endorsement requires 14 Credits at Merit or above with at least 3 credits from External Assessments.

# WHANGAPARĀOA COLLEGE Together Believe Achieve Ngātahi Whakapono Tutuki

# **Confusion around Literacy**

- Level 1 Literacy
  - Usually gained from the Co-Requisites but until 2027 can also be gained from approved standards
- Level 2 Literacy
  - 5 Reading and 5 Writing Credits at Level 2 or above, required for UE
- University of Auckland
  - Many courses at UoA require 17 English Credits at Level 2 or above.

Learners must check the requirements for the course that they are interested in. Eg Bachelor of Health Science at UoA requires 18 English Credits at Level 2 or above.



# **Alternative Pathways**

Academic: University Entrance

Vocational: Gateway, Hospitality and STAR Courses

(Secondary Tertiary Alignment Resource)

Trades academy: Under Construction 2025



# **Authenticity and Deadlines**

- The expectation is that all learner work handed in is entirely their own, sources have been
  referenced and that they themselves have reached the Achievement standard. Assessments may
  be passed through an Authenticity checker to determine this and/or they may be questioned to
  ensure they understand what they have submitted.
- By submitting work that is not their own, learners risk losing the associated grade, as well as a report being sent to NZQA.
- Learners who have had their work copied from are also at risk of losing their grade if they were determined to be knowingly complicit.
- Deadlines are set for submission of assignments and learners are expected to hand work in on time. Extensions can be applied for with sufficient reason and notice (at least 2 days in advance).
- Assessments in class will have specified dates, given to learners at the beginning of the school
  year and continually reminded of. Not showing up on these dates will result in Not Achieved
  grades, as well as not being able to resit the assessment. Learners must let their teacher know if
  they will be absent from assessment for any reason.





#### LINK to handbook

#### Contains:

- Requirements of each Year level
- Expectations around authenticity and hand ins
- Processes for Extension and Appeal applications
- Resubmission vs Reassessment
- Provides clarity on Misconduct
- Special Assessment Conditions
- Derived Grade processes for External Assessments



# **School Wide Support**

- Extensive tracking is in place to ensure our learners acquire everything they need to by the end of each year.
- Discussions between learners and their subject teachers happen throughout the year and Estimated Credits are continually updated to best predict Achievement and for early warning signs.
- Meet the teacher in Term 1: Week 8

#### If concerned ...



- Talk with your child
- Email with their subject teacher
- Email with their kaiārahi
- Arrange a meeting with the Dean
- Arrange a meeting with Deputy Principal in charge of Assessment/Curriculum (Mrs Duley)



# **Assessment and NCEA Information Evening**

Q and A time





# UNDERSTANDING NCEA





